**Applicant:** 29 4950 Southern Regional - Ocean

Application: ARP Safe Return Plan - 00-

**Cycle:** Amendment 4 **Project Period:** 9/1/2021 - 8/31/2022

ARP Safe Return Plan >

## Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated 05/20/2024

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

The District's commitment to meeting the needs of all students, including those with disabilities, English language learners, and those from economically disadvantaged backgrounds, has led to an expansion of the targeted supports provided to bridge educational disparities. Revisions to the curriculum have closed learning gaps while ensuring that students achieve mastery of the NJSLS. The faculty has actively participated in a range of professional development activities aimed at implementing effective formative assessment techniques to identify and address areas needing remediation. Additionally, in response to the ongoing impacts of the pandemic, the District has heightened its focus on student mental health by appointing a second mental health interventionist. This emphasis on building relationships and nurturing positive connections within the school community lays a solid foundation for academic progress and fosters student engagement, resulting in improved daily attendance.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The District consistently seeks ongoing input from all stakeholder. Parent and student feedback, combined with staff input, continues to play a crucial role in shaping the plan.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The District aimed to communicate the plan in a manner that minimizes the use of educational terminology or legal references, ensuring its comprehension by a broad audience. Translations of the plan are available to community members as necessary or upon request. Moreover, individuals with disabilities who require alternative formats to access the written plan will be provided with the plan in compliance with the Americans with Disabilities Act (ADA) upon request.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

The District is committed to offering a variety of resources and opportunities to support the professional growth of its faculty and enhance their ability to effectively meet the diverse needs of students. These opportunities encompass ongoing training sessions covering instructional strategies, assessment practices, data analysis, differentiated instruction, and classroom management. Additionally, the District will continue to expand the educational resources necessary to implement best practices aligned with the District's PDP. Furthermore, technical assistance will be readily accessible to assist faculty in effectively utilizing educational technology tools and platforms. Additionally, the District's commitment to providing comprehensive student support through academic tutoring, mentoring, mental health intervention, and meaningful engagement beyond the school day is driven by the overarching goal of fostering continuous student growth and development.

Provide current link to the district's website where the plan is posted.

https://www.srsd.net/Board/ARPSafeReturn

☑ By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By: Craig Henry		